

Professional Learning Plan: Rhigos Primary School (£2457)

Key questions for consideration:

1. How will you ensure that all staff access the key messages and have access to individual/school priority PL activity?
2. How will you enable the PL Lead to disseminate learning from the regional programme? What form will this learning take e.g. e-learning?
3. How will your PL Lead engage with the collaboration or cluster work?
4. What use will you make of wider purposeful collaborative activity? E.g. LNS, peer review
5. What engagement will learners, governors and parents have in this process?
6. How will you review the progress your school is making towards the success criteria within this plan?

No.	National Mission Link	Planned Activity <i>(These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)</i>	Success Criteria	Funding Source	Type of spend	Cost £
1	Develop a high quality education profession Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> • School:School collaborative working where reciprocal visits will be made to share effective practice in developing pedagogy linked to 'Successful Futures.' - Partner schools: Aberdare cluster; - Rhigos Primary leads are Richard Mathieson (KS2) & Rebecca Allman (FP) - Learning Walks across all schools will highlight effective practice; - Observations will be recorded and shared with SLT and staff to implement changes to develop effective approaches to teaching and learning; - Inter-school meetings will take place to share effectiveness of strategy implementation. 	<ul style="list-style-type: none"> • Staff develop their knowledge and understanding of effective practice; • This is translated into strong classroom teaching that reflects the four core purposes; • Whole-school monitoring corroborates positive impact upon standards of teaching and learning; • Willowbrook develops as a Learning Organisation. • Class teachers access Professional Learning to 	Professional Learning Grant (PLG)	Release of Lead Staff (RM/RA) to visit partner schools and prepare feedback and impact reports. Release Resources Training / Development	£390 (3 x days' supply cover)

			<p>support development against the PTLs</p> <ul style="list-style-type: none"> • SLO discussions used to self-evaluate and inform school improvement. 			
2	<p>Develop a high quality education profession.</p> <p>Professional learning to raise the quality of our teachers.</p> <p>Inspirational leaders working collaboratively to raise standards</p>	<ul style="list-style-type: none"> • Sharing effective pedagogy to reflect the four core purposes of 'Successful Futures.' - FP teachers work with KS2 colleagues to share pedagogical approaches - FP/KS2 staff will work together to develop planning and teaching approaches to deliver in the Summer Term (2019); - Transfer of approach, styles, methodologies and pedagogy to fit curriculum topics across Class 1/2/3; - Organise a topic-focused educational visit or visitor to Rhigos to develop pupils to become 'ethical, informed citizens of Wales and the world.' 	<ul style="list-style-type: none"> • Staff develop their knowledge and understanding of effective practice; • This is translated into strong classroom teaching that reflects the four core purposes; • Whole-school monitoring corroborates positive impact upon standards of teaching and learning; • Rhigos develops as a Learning Organisation. • Class teachers access Professional Learning to support development against the PTLs • SLO discussions used to self-evaluate and inform school improvement. 	Professional Learning Grant (PLG)	<p>Release of Lead Staff (RM) to plan collaboratively with colleagues.</p> <p>Release Resources Training / Development</p>	<p>£390 (3 days' supply cover)</p> <p>£100 per class for resources (Summer Term curriculum project) = £400</p>
3	<p>Develop a high quality education profession.</p> <p>Professional learning to raise</p>	<ul style="list-style-type: none"> • Music Workshops to develop pupils' creative and oracy skills - Skilled practitioners (Mr Huw Evans) develop a project with whole school delivering weekly workshops at school; 	<ul style="list-style-type: none"> • The project's aim is closely aligned to the four core purposes helping develop: 	Professional Learning Grant (PLG)	Funding the cost of resources for workshops.	£150

	<p>the quality of our teachers.</p> <p>Inspirational leaders working collaboratively to raise standards</p>	<p>- This will culminate in a final performance at the WMC on Tuesday December 17th 2019 for families and member of the community;</p>	<p>- ambitious, capable learners, ready to learn throughout their lives.</p> <p>-enterprising, creative contributors, ready to play a full part in life and work.</p> <p>- ethical, informed citizens of Wales and the world.</p> <p>- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.</p> <ul style="list-style-type: none"> • Pupils benefit tangibly from inspirational and talented teachers; • Collaborative whole school working for the final performance. 			
4	<p>Develop a high quality education profession.</p> <p>Professional learning to raise the quality of our teachers.</p> <p>Inspirational leaders working collaboratively to raise standards</p>	<ul style="list-style-type: none"> • Foundation Phase and KS2 practice to refine Schemes of Work to more closely align to Donaldson’s pedagogy - FP/KS2 teachers to develop planning and teaching approaches to deliver - Transfer of approach, styles, methodologies and pedagogy to fit curriculum topics across Nursery, Class 1 (R/Y1); Class 2 (Y2/3) and Class 3 (Y4/5/6); - Organise a topic-focused educational visit or visitor to Rhigos to develop pupils to become ‘ethical, informed citizens of Wales and the world.’ 	<ul style="list-style-type: none"> • Staff develop their knowledge and understanding of effective practice; • This is translated into strong classroom teaching that reflects the four core purposes; • Whole-school monitoring corroborates positive impact upon standards of teaching and learning; • Rhigos develops as a Learning Organisation. 	Professional Learning Grant (PLG)	<p>Release of all teaching/support staff to refine Schemes of Work</p> <p>Release Resources Training / Development</p>	£780 (6 days’ supply cover)

			<ul style="list-style-type: none"> • Class teachers access Professional Learning to support development against the PTLs • SLO discussions used to self-evaluate and inform school improvement. Staff develop their knowledge and understanding of effective practice; • This is translated into strong classroom teaching that reflects Donaldson’s pedagogy; • Whole-school monitoring corroborates positive impact upon standards of teaching and learning; • Rhigos develops as a Learning Organisation. • SLO discussions used to self-evaluate and inform school improvement. 			
5.	<p>Develop a high quality education profession</p> <p>Inspirational leaders working collaboratively to raise standards</p>	<ul style="list-style-type: none"> • School:School collaborative working where reciprocal visits will be made to share effective practice in developing pedagogy linked to ‘Successful Futures.’ - Partner schools: Rhigos/Aberdare cluster schools - Rhigos leads are Rebecca Allman (FP) & Richard Mathieson (KS2); 	<ul style="list-style-type: none"> • Staff develop their knowledge and understanding of effective practice; • This is translated into strong classroom teaching that reflects the four core purposes; • Whole-school monitoring corroborates positive impact 	Professional Learning Grant (PLG)	<p>Release of Lead Staff (RA/RM) to plan collaboratively with cluster schools (Aberdare).</p> <p>Release Resources Training / Development</p>	£390 (x 3 days’ supply cover).

		<ul style="list-style-type: none"> - Learning Walks across all schools will highlight effective practice; - Observations will be recorded and shared with SLT and staff to implement changes to develop effective approaches to teaching and learning; - Inter-school meetings will take place to share effectiveness of strategy implementation. 	<p>upon standards of teaching and learning;</p> <ul style="list-style-type: none"> • Rhigos develops as a Learning Organisation. • Class teachers access Professional Learning to support development against the PTLs • SLO discussions used to self-evaluate and inform school improvement. 			
					Total Cost	£2,500
					Total Allocation	£2,457
					Variance	£-43

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